

The Curriculum for Excellence

Your child has already had an excellent start to the transition process; at VIP Childcare they will already be aware of the Curriculum for Excellence (CfE). This is currently used to encourage your child to promote active learning with the aid of the main components such as languages & literacy, expressive arts, health & wellbeing etc.

To find out more about CfE and how to support your child go to:

<http://www.LTScotland.org.uk/Parentzone>

<http://www.educationscotland.gov.uk/parentzone/cfe/index.asp>

<http://www.educationscotland.gov.uk/parentzone/resources/index.asp>

At VIP Childcare we feel it is important not only to support our children but identify that the parents require support too. We are introducing a new scheme lead by our Volunteer Transition Co-ordinator – Karen Booth, who will facilitate a link to other parents or ‘Transition Guardians’ who will share current and important information from their child’s current primary school for future parents, on request. They will also be available to provide support and answer any queries the parents may have before discussing further with their child’s teacher.

REFERENCES

CCCH. (2008)

Rethinking the Transition to School. Curriculum Leadership.

Pianta, R.C and Kraft-Sayre, M. (2003)

Successful Kindergarten Transition. <http://www.educationscotland.gov.uk>

*If a role as a Transition Guardian interests you, please contact
Therese Shorthouse at VIP Childcare
on 01343 551627 for further details.*

VIP Childcare MORAY



THE TRANSITION BOOKLET - A PARENT’S GUIDE FOR CHILDREN STARTING IN P1

Registered Office : VIP Childcare Moray, Elgin Sports & Community Centre,
Trinity Road, Elgin. IV30 1UE. Tel: 01343 551627.
Email: vipchildcare@moray.gov.uk Website: www.vipchildcare.co.uk

What Is Transition?

This is Schools and prior to school, services working together with families to help facilitate a smooth and seamless transition of young children into school.

All schools have a variation of transition according to their context. Most schools will invite the child to spend 1 to 2 hours leading to the summer vacation. These may also include parent information sessions too.

Why Is This Important For My Child?

According to Education Scotland 'An effective transition should guarantee continuity and progression in children's learning'. Also research has shown that 'A quality transition to school continues children's development and learning, building resilience at this key life cycle for school and life generally' (Planta & Kraft-Sayer 2003).

It is widely recognised that if a child feels secure during and after the transition process then they are more likely to engage with their new environment in a positive way and the learning process will become easier (CCCH 2008).

How Will I Know My Child Is Ready For School?

Most schools expectations of any child are when they can achieve the following independently and/or with little support. These a few tips that can help your child settle into their new environment.

Can Your Child Manage Easy, Loose Fitting Clothes With A Little Help?

You can support your child before term begins by allowing them to dress independently. It helps if you supply loose-fitting clothes, elasticated skirts, trousers etc. Providing shoes with Velcro straps can also help. *Don't forget to label all items of clothing and shoes!*

Can Your Child Put Their Hand Up When They Want To Say Something?

This isn't easy to practice at home, but can be important to try. When friends or siblings are around, encourage them to help you teach this to your child – 'Hands up who would like a drink' etc. Also older children might enjoy playing 'schools' with your child.

Can Your Child Ask For Help If Someone Is Being Unkind?

Encourage your child to say when they don't like what is happening to them. You can encourage them to express their feelings - draw faces, or make faces together in the mirror, that show expressions such as 'happy', 'sad', 'scared' etc. Encourage your child to trust adults at school, and tell them what they need or how to express how they feel. Don't be afraid to discuss any worries with your child's teacher.